

Glassick's criteria for an educational scholarship

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Learning objectives

After this presentation, you will be able to:

1. Discuss the importance of fulfilling Glassick's criteria in an educational scholarship

2. Differentiate a scholarly teaching and an educational scholarship

3. Criticize the tips to fulfill each Glassick's criterion in an educational scholarship

4. Describe your plan for conducting or planning a good educational scholarship

Glassick's 6 criteria for an educational scholarship

1

- Clear goals

2

- Adequate preparation

3

- Appropriate methods

4

- Significant results

5

- Effective presentation

6

- Reflective critique



Difference between a scholarly teaching and an educational scholarship

Scholarly teaching

A work with the 1st
four criteria

Scholarship

A work with all 6
criteria



1- Clear goals(... to be continued)

An important problem

Necessity of conducting the project justified with upstream documents

Non-research goal and objectives

Inclusiveness of the goal

Clear, realistic and attainable goals

1- Clear goals

The generality of the problem

Necessity of inter-departmental and inter-disciplinary problem solving

Outlook of the project

Process-oriented or outcome-based goals

2- Adequate preparation

Knowledge of previous activities (by reviewing both national and international literature) in the desired field

Not referring to the lack of previous similar activities in the desired field , but using the practical points of learning and teaching theories

Having the necessary skills to perform the desired activity

Providing the resources(human, physical, fiscal, ...) needed to perform the desired activity in advance

A literature review which is not research -oriented

Summarizing lessons learned from previous studies in a table

3- Appropriate methods

Appropriate and logical method to perform the desired activity (not necessarily a new method)

Changing the method if needed

Real and effective use of that method

Flexibility, and even redesigning the activity if needed

Trying to increase the credibility and trustworthiness of the results

4- Significant results

In line with the goal and objectives ;and including the results related to all of them(in text, tables or graphs, even comparative ones)

Results indicating of the problem has been solved

Results leading to stimulation of the learning and teaching

Creating new horizons for further studies

Adding to existing knowledge in that area

5- Effective presentation



Holding a pertinent workshop

Oral or poster presentation at congresses

Publishing an article

Sharing the scholarship in the council of the department or faculty

Uploading the scholarship and its results on the website of the department, faculty or personal web pages

Written communications with other universities

6- Reflective critique

Scholars' thinking and reflection, for, in , and on action

Using the views ,opinions of others about the scholarship and taking into account their constructive feedback

Lessons learned from reflections and feedback

Actions taken to improve the quality of work

Using the results of those evaluations to improve future activities

Summary

1

- Clear goals

2

- Adequate preparation

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- Appropriate methods

4

- Significant results

5

- Effective presentation

6

- Reflective critique



Summary

Scholarly teaching

A work with the 1st
four criteria

Scholarship

A work with all 6 criteria

Different levels of an educational scholarship
(Try your best at a suitable level)



References

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Really appreciate your attention.